



## CPE REGISTRATION INFORMATION

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As required by the Private Education Regulations

a) The Registration Number of the Private Education Institution

*Avondale Grammar School*

*Registration Number: 200514242C*

*Period of Registration: 14 March 2015 – 13 March 2019*

b) & c) The name and addresses of all registered premises of the Private Education Institution

*Avondale Grammar School, Primary and Secondary School,  
Phoenix Park, 304 Tanglin Road, Singapore 247972*

*Avondale Grammar School, Preschool and Junior School  
Phoenix Park, 318 Tanglin Road, Singapore 247979*

d) The Registered Premises:

[The Primary and Secondary Years School, 304 Tanglin Road, Phoenix Park](#)





# Avondale

GRAMMAR SCHOOL

Preschool and Junior School, 318 Tanglin Road, Phoenix Park





e) Classrooms, Floor Areas and Capacity of Each Classroom

Preschool and Junior School (318 Tanglin Road)

Level 1

List of Classrooms	Class	Floor Area (sq m)	Capacity (1.5 <sup>2</sup> m/person)
A101	Assistant Principal Head of Preschool and Junior Scho	19.90	13
A102	Staff room	9.17	6
A103	Early Years 2	43.53	29
A104	Early Years 2	60.80	40
A105	Early Years 2	52.13	34
A106	Early Years 1	42.30	28
A107	Learning Support	41.66	27
A108	Foundation	49.64	33
A109	Foundation	44.59	29
A110	Foundation	45.90	30
A111	Lunch Hall	36.50	24
A112	Lobby	16.10	10
A113	Enrolment	13.90	9
A114	Staff room	27.70	18
A115	Classroom	29.60	19
A116	Early Years 1	27.98	18
A117	Preschool Storage	15.82	10
A121	Library	42.83	28
A122	Library	39.30	26
A123	Art Studio	38.46	25
A124	Office	13.78	9
	Document Store	6.50	4

Preschool and Junior School (318 Tanglin Road)

Level 2

List of Classrooms	Class	Floor Area (sq m)	Capacity (1.5 <sup>2</sup> m/person)
A201	Year One	60.10	40
A202	Year One	49.78	33
A203	Year One	51.89	34
A204	Year One	58.28	38
A205	Year Two	72.40	48
A206	Year Two	44.41	29
A207	Music Department	19.41	12
A208a	Music Department	29.65	19
A208b	Music Department	12.16	8
A209	French	18.78	12
A210	Music Department	25.13	16
MPH	Multi Purpose Hall	253.46	
RC Flat Roof	Basketball Court	157.75	



List of Classrooms	Class	Floor Area (sq m)	Capacity (1.5 <sup>2</sup> m/person)
M101	Languages	40.90	27
M102	Languages	36.60	24
M103	Year 4 classroom	44.40	29
M104	Staff Office	15.66	10
M105	Year 3 classroom	37.20	24
M106	Year 3 classroom	36.90	24
M107	Staffroom	36.90	24
M108	Administration Office	25.73	17
M109	Administration Office	45.82	30
M110	Office - Principal	13.80	9
M100	Foyer		
M201a	Office - Assistant Principal	14.78	9
M201b	Staff Office	23.68	15
M202	Year 7 / English classroom	38.34	25
M203	Year 6 / Humanities classroom	38.10	25
M204	Year 5 / Maths classroom	37.90	25
M205	Art room	73.30	48
M206	Classroom	101.00	67
M207	Science Lab	65.40	43
M208 *	Staff Office	18.70	12



## f) Specialist Facilities and Equipment

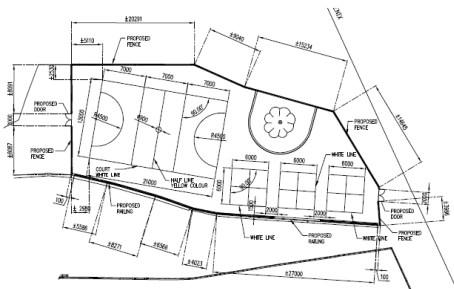
The School provides specialist facilities including:

- Multi-purpose Hall / Gymnasium (used for Assemblies and Productions; Gymnastics and Dance)
- Canteen
- Junior Kitchen
- Music Rooms
- Library and Research Hub
- Art Studio – Preschool and Junior School
- Science / Art Room – Primary and Middle School

### Sporting Facilities

- Enclosed Courtyards for Preschool Play Areas
- A rooftop half court (Basketball) at the Junior School
- Soft Fall Play Area with outdoor gross motor activity centre – Junior School
- Front recreation area, rear recreation area and outdoor gross motor activity centre – Junior School
- Astroturf 'soccer' pitch – Junior School
- Sports Ground and Basketball/Netball Court for play, lessons and Physical Education activities
- Sports field marked for basketball, soccer and handball

(See layout below)





g) The name of every Manager of the Private Education Institution

Board of Directors:           Ms Bronwyn Matthews  
                                      Ms Geraldine Norris  
                                      Mr Dennis Doherty  
                                      Dr N Varaprasad

h) The name of every member of the Academic Board and The Examination Board of the PEI

Chair of the Academic and Examinations Boards   Mrs Rosemary Abrahams  
Other Members  
  
  Ms Bronwyn Matthews  
  Mr Dennis Doherty  
  Mrs Susan Woolfe

i) The organisational structure of the PEI, and the names of the persons having charge of or responsibility for every school, or department or faculty thereof, and every other section of the PEI. These details can be provided upon request, please email [enquiries@avondale.edu.sg](mailto:enquiries@avondale.edu.sg)



j) The names of the courses which Avondale Grammar School provides the PEI has the permission of the Council to offer or provide under section 43(1) of the Act, and the modules or subjects thereof:

Year Level	Name of Course	Modules
Preschool Preschool 1 Preschool 2	Victorian Curriculum and Assessment Authority	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Mathematics</li> <li>▪ Science</li> <li>▪ Human Society in its Environment</li> <li>▪ Visual Arts</li> <li>▪ Creative and Performing Arts (CAPA), Music</li> <li>▪ Physical Development; Health and Physical Education</li> <li>▪ Social and Emotional Skills and Development</li> <li>▪ Chinese or French</li> </ul>
Foundation	Victorian Curriculum and Assessment Authority (Australia) Kindergarten	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Mathematics</li> <li>▪ Science</li> <li>▪ Human Society and its Environment</li> <li>▪ Visual Arts</li> <li>▪ Creative and Performing Arts (CAPA)</li> <li>▪ Physical Development: Health and Physical Education</li> <li>▪ Information and Communication Technologies (ICT)</li> <li>▪ Library</li> <li>▪ Chinese or French</li> </ul>
Year One	Victorian Curriculum and Assessment Authority (Australia) Year 1	
Year Two	Victorian Curriculum and Assessment Authority (Australia) Year 2	
Year Three	Victorian Curriculum and Assessment Authority (Australia) Year 3	
Year Four	Victorian Curriculum and Assessment Authority (Australia) Year 4	
Year Five	Victorian Curriculum and Assessment Authority (Australia) Year 5	
Year Six	Victorian Curriculum and Assessment Authority (Australia) Year 6	
Year Seven	Victorian Curriculum and Assessment Authority (Australia) Year 7	



Year Level	Name of Course	Modules
Year 8	Victorian Curriculum and Assessment Authority (Australia) Year 8	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Mathematics</li> <li>▪ Science</li> <li>▪ Geography</li> <li>▪ History</li> <li>▪ Visual Arts</li> <li>▪ Music</li> <li>▪ Physical Development: Health and Physical Education</li> <li>▪ Technology Mandatory</li> <li>▪ Chinese or French</li> </ul>

k) & l) The names of deployed teachers, courses they are teaching can be located on the website

<http://www.avondale.edu.sg/>

l) Information on the courses referred to in subparagraph (j) including

i) The manner in which every course will be taught

Preschool	Play based learning
Foundation – Year 8	Victorian Curriculum and Assessment Authority. Independent Learning plans help personalise the education experience for each child.

ii) The requirements for enrolment and graduation in respect of every course

Course Title	Age Criteria	General Guidelines
Preschool – Preschool 1	3-4	Basic spoken English
Preschool – Preschool 2	4-5	Completed a Reception course in English
Foundation	5 by April 30	Completed a Transition course in English
Year 1	6 by April 30	Completed a Foundation course in English
Year 2	7 by April 30	Completed a Year 1 course in English
Year 3	8 by April 30	Completed a Year 2 course in English
Year 4	9 by April 30	Completed a Year 3 course in English





Course Title	Age Criteria	General Guidelines
Year 5	10 by April 30	Completed a Year 4 course in English
Year 6	11 by April 30	Completed a Year 5 course in English
Year 7	12 - 13	Completed a Year 6 course in English
Year 8	13-14	Completed a Year 7 course in English

Avondale Grammar School has guidelines regarding age group boundaries. These boundaries ensure that class and Year groups are appropriate for the School’s educational, social and pastoral care programmes. Avondale Grammar will assess each case individually to ensure the most appropriate outcome for each child.

Each year, progress is cross referenced to standards set out by the NSW Board of Studies in their Foundation Statements and the Australian Curriculum Framework.

Other Enrolment Conditions:

- Where applicable, each student is asked to provide copies of the students 2 most recent School Reports.
- Each student is required to have sufficient English Language competence to be able to learn effectively in classrooms where English is the language of instruction.
- Applications for students with special needs will be assessed by the School Council on an individual basis.
- Behavioural Standards are important. Avondale Grammar School encourages every child to accept responsibility for their own behaviour and use courtesy and respect in all their dealings with fellow students and teachers.

iii) The manner in which every assessment or examination for every course will be conducted

A variety of diagnostic and standardised tests are used in order to ascertain student performance throughout each course.

Reports are written on the basis of comprehensive information gathered throughout the year.

Formal examinations include the Australian National Assessment Programme – Literacy and Numeracy (NAPLAN) which is conducted for Year 3, 5 and 7 students each year. Results of this assessment are analysed carefully by teachers and forwarded to parents as soon as they are available.

Avondale is also registered to offer the Cambridge Assessments offered through the Cambridge University Education Group.

iv) The duration of every course and whether offered or provided on a full-time or part-time basis.

All courses offered by the school are designed to run from January to December each year.



Our preschool programmes are designed to be flexible, with 3 and 5 day options for students. From Foundation all courses are full time.

i) The commencement date and end date of every course

### 2017 School Year

Term One	23 January	to	31 March
Term Two	17 April	to	16 June
Term Three	17 July	to	22 September
Term Four	9 October	to	14 December

ii) The terms or requirements of any industrial attachment

Not applicable

m) The average teacher-student ratio for every course referred to in sub paragraph (j)

Year Level	2016 Ratios
Preschool 1	1:8
Preschool 2	1:8
Foundation – Year 2	1:11 for English and Mathematics
Year 3 – 8	1:24

n) All fees that are payable by students for every course referred to in sub paragraph (j)

Course Title	Total Course Fees Payable	
	3 -day	5 day
Preschool 1	\$17,016	\$25,188
Preschool 2	\$18,720	\$27,084
Foundation to Year 5		\$29,952
Year 6 – Year 8		\$32,928

Fee Title	Other Fees
Application Fee	\$2,140
Infrastructure Fee (New Student)	\$1,910
Infrastructure Fee (Continuing Student)	\$750
Resource Fees:	
Preschool	\$120
Foundation	\$210
Year 1 – Year 2	\$300
Year 3 – Year 8	\$375
Technology Fee:	
Year 3 – Year 4	\$325
Year 5 – Year 8	\$650
Parent Association (per family)	\$53.50

- **Giro is compulsory for payment of fees.** Fees quoted are exclusive of bus, individual music lessons, extracurricular activities, excursions or camps.
- There are 12 instalments per year for course fees, one instalment per month from January – December 2017
- Fees are charged two months in advance
- Fees are subject to change without prior notice
- Family Discount is available for application, tuition and infrastructure fee.
- Late payments will incur a penalty of \$50 + 1% per month on total balance outstanding.
- All Prices include GST.